

**SUNY Broome – Transfer Advisement Guide**

**A.S. Liberal Arts and General Studies/Transfer Sequence in Teacher Education (LAGE)  
to Transfer to SUNY Cortland B.S. Early Childhood and Childhood Education (ECD)**

Date: August 2017

SUNY Broome CURRICULUM		SUNY CORTLAND EQUIVALENT/RECOMMENDATIONS
<b>Core Requirements</b>		
COL 105 Academic Planning Seminar	1	GEN 1XX General Elective credit
ENG 110 College Writing I	3	CPN 100 Writing Studies I
ENG 111 College Writing II	3	CPN 101 Writing Studies II
The Arts (GE 8): ART/ECE 145 Children and the Arts or Any approved Arts GE	3	EDU 303 Arts in the Curriculum or Consult your advisor and choose any approved SUNY GE Arts course
Humanities (GE 7) HUM or LIT or PHI course (3 cr) [recommend PHI 203 Issues in American Education] AND ENG 220 Communicating about Ideas and Values (3 cr)	6	Dependent on chosen course or PHI 1XX Philosophy Elective And ENG 2XX English Elective
Western or Other World Civilizations (GE 6) HIS 116 West and the World to 1500 OR HIS 117 West and the World since 1500	3	HIS 100 The World to 1500 OR HIS 101 The World since 1500
United States History (GE 4) HIS 130 United States History I OR HIS 131 United States History II	3	HIS 200 The United States to 1865 OR HIS 201 The United States since 1865
Social Sciences (GE 3) CTP 275 Community Internship Or Approved Civic Education selections	3	GEN 2XX General Elective credit  For students interested in Environmental Studies concentration, recommend: POS 201 Intro to American Government = POL 100 Intro to American Government and Politics  For students interested in Social Science concentration, recommend: POS 201 Intro to American Government = POL 100 Intro to American Government and Politics OR ECO 111 Intro to Macroeconomics = ECO 110 Principles of Macroeconomics OR SOC 110 Intro to Sociology = SOC 150 Intro to Sociology  All others – any course

Science (GE 2) PHS 112 Interactions with the Natural World (4 cr) and PHS 117 Exploring Everyday Phenomena (4 cr)	8	SCI 141 Integrated Earth Science and Biology SCI 142 Integrated Chemistry and Physics
Mathematics (GE 1) MAT 119 Mathematics for Elementary Education I MAT 120 Mathematics for Elementary Education II	6	MAT 101 Concepts of Elementary School Mathematics I MAT 102 Concepts of Elementary School Mathematics II
Physical Education (cardiovascular)	1	PED 1XX Physical Education elective
	<b>40</b>	
<b>Professional Requirements</b>		
PSY 110 General Psychology	3	PSY 101 Introductory Psychology
PSY 211 Child Development	3	PSY 231 Child Psychology
Foreign Language: two semesters in the same language Beginning level I (101) Beginning level II (102)	3-6	Consult your advisor for an appropriate foreign language level to begin with Beginning level I (101) Beginning level II (102)
ECE 110 Introduction to Early Education	3	EDU 270 Intro to Early Childhood and Childhood Education
ECE 190 Infants, Toddlers and the Family	3	EDU 334 Infants and Toddlers: Curriculum, Observation and Analysis
ECE 120 Curriculum Development	3	EDU 331 Integrated Curriculum Development for Young Children
ECE 210 Children with Special Needs	3	SPE 270 Intro to Special Education
	<b>21-24</b>	
Concentration courses Students who were able to begin a foreign language at the beginning level II (102) and complete with only 3 credits should take one additional course toward their chosen transfer concentration.	<b>0-3</b>	Depending on chosen concentration and course
* EDU 111 Foundations of American Education is waived for students planning on transferring to Cortland		
<b>Total Credits:</b>	<b>64</b>	